# Purpose

The purpose of this assignment is to provide the student with an opportunity to analyze their performance on the integrated module assessments in the course and reflect on areas of opportunity and strategies to promote NCLEX-RN success, following required participation in the Live Review. The module assessments provide the student with identified areas of strengths and areas of opportunities related to NCLEX-RN performance. The analysis will allow the student the opportunity to identify and prioritize trended learning needs, learning strategies, and learning resources to improve knowledge and performance.

**Course outcomes:** This assignment enables the student to meet the following course outcomes:

CO5: Develop a plan for continued professional growth based on an assessment of the individual practitioner's needs. (POs 5 and 8)

CO8: Apply research findings from nursing and related disciplines to enhance knowledge and practice. (PO 8)

**Due date:** Your faculty member will inform you when this assignment is due. The Late Assignment Policy applies to this assignment.

**Total points possible:** 50points

# Preparing the assignment

Follow these guidelines when completing this assignment. Speak with your faculty member if you have questions.

1. Track performance for all ATI Capstone assessments by logging NCLEX-RN Client Need Category performance on the Individual Student ATI Assessment Trends: Longitudinal Performance tool.
2. Based on individual performance on the ATI Capstone Assessments, prioritize the top two concepts (topics) of greatest opportunity.
3. Include the following criteria for each identified concept (topic): The [NCSBN NCLEX-RN Test Plan](https://www.ncsbn.org/testplans.htm) will support this process *(detailed criteria listed below and in the Grading Rubric must match exactly).* 
   1. Each Concept (Topic)- 10 points/20%
      1. Learning Needs:
         1. Required Criteria:
            1. Identify the concept (topic) of opportunity.
            2. Provide a description of how this aligns with the NCLEX-RN Test Plan as indicated by performance in the Individual Student ATI Assessment Trends Table.
      2. Learning Strategies:
         1. Required Criteria:
            1. Identify a minimum of two learning strategies that you plan to implement to address your learning need.
      3. Learning Resources:
         1. Required Criteria:
            1. Identify a minimum of two resources that you will integrate into your NCLEX-RN Readiness plan to assist you with improving the identified learning need.
   2. Live Review Reflection: 30 points/60%
      1. Reflection:
         1. Mandatory attendance at the Live Review session is required in order to complete this section.
            1. Submit proof of attendance based on faculty instruction. Incomplete attendance will result in a zero for this section.
         2. Required Criteria:
            1. 250 word minimum
            2. Give three specific examples on how the Live Review helped improve your self-identified top two priority concepts (topics) of greatest opportunity from above.
            3. Describe three test taking strategies that resonated with you from the live review and explain how you will implement these strategies into your NCLEX-RN Success preparation.

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| **Individual Student ATI Assessment Trends: Longitudinal Performance** | | | | | | | | | |
| **ATI Capstone Assessment**  **Title** | **NCLEX-RN Client Need Categories**:  Students will log their individual assessment performance in each category below and highlight the scores below 60% or lowest three scores for each assessment | | | | | | | | |
| Management of Care | Safety & Infection Control | Health Promotion & Maintenance | Psychosocial Integrity | Basic Care & Comfort | Pharma-cological & Parental Therapies | Reduction of Risk Potential | Physiological Adaptation |
| ATI Capstone Comprehensive Assessment A | 60 | 88.9 | 57.1 | 71.4 | 71.4 | 81.8 | 88.9 | 100 |
| RN ATI Capstone- Fundamentals | 45.5 | 55.6 | 80 | 100 | 87.5 | 66.7 | 66.7 | 50 |
| RN ATI Capstone- Pharmacology | 0 | 66.7 |  | 100 |  | 41 | 100 | 100 |
| RN ATI Capstone Pharmacology 2 | 100 | 100 |  | 100 |  | 87.2 | 100 | 33.3 |
| RN ATI Capstone Adult Medical Surgical | 100 | 50 | 50 | 50 | 50 | 88.9 | 72.7 | 53.3 |
| RN ATI Capstone Adult Medical Surgical 2 | 66.7 | 75 | 0 | 100 | 100 | 88.9 | 72.7 | 73.3 |
| RN ATI Capstone Maternal Newborn and Women’s Health | 50 | 100 | 45.5 | 100 | 33.3 | 42.9 | 75 | 81.8 |
| RN ATI Capstone Nursing Care of Children | 100 | 83.3 | 50 | 66.7 | 100 | 60 | 60 | 78.6 |
| RN ATI Capstone Mental Health | 27.3 | 66.7 | 50 | 80 | 100 | 60 | 66.7 |  |
| RN ATI Capstone Leadership/ Community Health | 62.1 | 44.4 | 100 | 80 | 100 |  |  | 100 |

Based on individual performance on the ATI Capstone Assessments, prioritize the top two concepts (topics) of greatest opportunity**:**

Apply each of the top two concepts (topics) of greatest opportunity below:

**Identified Concept (Topic) #1**:

**Learning Needs:**

Identify the concept (topic) and provide a description of how this aligns with the NCLEX-RN Test Plan.

\*Utilize the National Council of State Boards of Nursing (NCSBN) NCLEX-RN Test Plan for assistance.

**Learning Strategies:**

Identify a minimum of two learning strategies that you plan to implement to address your learning need.

1. Review my class notes and ATI focused review
2. Do ATI questions and create supportive environment

**Learning Resources:**

Identify a minimum of two resources that you will integrate into your NCLEX-RN Readiness plan to assist you with improving the identified learning need.

1. ATI
2. Sanders

**Identified Concept (Topic) #2**:

**Learning Needs:**

Identify the concept (topic) and provide a description of how this aligns with the NCLEX-RN Test Plan.

\*Utilize the National Council of State Boards of Nursing (NCSBN) NCLEX-RN Test Plan for assistance.

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**Learning Strategies:**

Identify a minimum of two learning strategies that you plan to implement to address your learning need.

**Learning Resources:**

Identify a minimum of two resources that you will integrate into your NCLEX-RN Readiness plan to assist you with improving the identified learning need.

**Live Review Reflection:**

1. Submit proof of attendance based on faculty instruction. Incomplete attendance will result in a zero for this section.
2. Required Criteria: 250 word minimum
   1. Give three specific examples on how the Live Review helped improve your self-identified top two priority concepts (topics) of greatest opportunity from above.
   2. Describe three test taking strategies that resonated with you from the live review and explain how you will implement these strategies into your NCLEX-RN Success preparation.

# Grading Rubric

Criteria are met when the student’s application of knowledge within the assignment demonstrates achievement of the outcomes for this assignment.

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| **Assignment Section and**  **Required Criteria**  **(Points possible/% of total points available)** | **Highest Level of Performance** | **High Level of Performance** | **Satisfactory Level of Performance** | **Unsatisfactory Level of Performance** | | **Section Not Present in Assignment** |
| **Concept (Topic) #1**  (10 points/20%) | **10 points** | | **8 points** | **4 points** | | **0 points** |
| ***Required criteria***   1. Learning Needs:    * Required Criteria:      + Identify the concept (topic) of opportunity.      + Provide a description of how this aligns with the NCLEX-RN Test Plan as indicated by performance in the Individual Student ATI Assessment Trends Table. 2. Learning Strategies:    * Required Criteria:      + Identify a minimum of two learning strategies that you plan to implement to address your learning need. 3. Learning Resources:    * Required Criteria:      + Identify a minimum of two resources that you will integrate into your NCLEX-RN Readiness plan to assist you with improving the identified learning need. | Includes all 3 requirements for section. | | Includes no fewer than 2 requirements for section. | Includes no less than 1 requirement for section. | | No requirements for this section presented. |
| **Concept (Topic) #2**  (10 points/20%) | **10 points** | | **8 points** | **4 points** | | **0 points** |
| ***Required criteria***   1. Learning Needs:    * Required Criteria:      + Identify the concept (topic) of opportunity.      + Provide a description of how this aligns with the NCLEX-RN Test Plan as indicated by performance in the Individual Student ATI Assessment Trends Table. 2. Learning Strategies:    * Required Criteria:      + Identify a minimum of two learning strategies that you plan to implement to address your learning need. 3. Learning Resources:    * Required Criteria:      + Identify a minimum of two resources that you will integrate into your NCLEX-RN Readiness plan to assist you with improving the identified learning need. | Includes all 3 requirements for section. | | Includes no fewer than 2 requirements for section. | Includes no less than 1 requirement for section. | | No requirements for this section presented. |
| **Live Review Reflection**  (30 points/60%) | **30 points** | | **24 points** | **16 points** | **0 points** | |
| Submit proof of attendance based on faculty instruction. Incomplete attendance will result in a zero for this section.  ***Required criteria***   1. 250 word minimum 2. Give three specific examples on how the Live Review helped improve your self-identified top two priority concepts (topics) of greatest opportunity from above. 3. Describe three test taking strategies that resonated with you from the live review and explain how you will implement these strategies into your NCLEX-RN Success preparation. | Proof of Live Review attendance AND includes no fewer than 3 requirements for section. | | Proof of Live Review attendance AND includes no less than 2 requirements for section. | Proof of Live Review attendance AND includes only 1 requirement for section. | Did not attend Live Review AND no requirements for this section presented. | |
| **Total Points Possible = 50 points** | | | | | | |